

## REFUGEE AND MIGRANT SUNDAY 28 AUGUST 2011 ACTIVITIES

### Simple ways to celebrate in your home, school, church, workplace...

- Share a word or smile with someone in your community you have never had the opportunity to meet before.
- Cook a recipe from a different culture and discuss the country of origin while sharing the meal with family/friends/colleagues.
- Invite family members/friends/colleagues to share their stories/customs.
- Visit the Migration Museum to discover more about our multicultural city/state/country.
- Cut out some butterfly shapes in different colours to represent new life. Write words of welcome on them in different languages.
- Investigate the origin of the names of family members/friends/colleagues and their meanings.

Below is **Refugee and Migrant Sunday 29 August 2010 - Resources for primary students** (in Schools and Sunday Schools):

#### **Books and resources:**

A resource we have found very useful for this day and Harmony Day is published by Blake Education (2006) and in the Series “**Friendly Families**” There is a big book of that title and the book is accompanied by individual stories: the first, by Kerry Nagel is “our multicultural family” and the others are by Rita Faellis and are : “*Nonno and Nonna, my Italian grandparents*”; “*My extended family: the Sudanese way of life*”; *Living in a foreign land; leaving Vietnam behind*”; and *Piñata: my Chilean birthday*”.

Blake Education, 108 Main Road, Clayton South Victoria. [www.blake.com.au](http://www.blake.com.au)

<http://www.blake.com.au/SearchResults.asp?Search=friendly+families&Search.x=8&Search.y=8>

These may be found in resource centres and School libraries. *The Catholic Information and Resource Centre* has a copy.

Look for books in the school/local library

This is an excellent series which is now out of print but may still be available in school and local libraries:

Refugee and Migrant Sunday Resources prepared for use in churches, schools and the wider community by Working Parties of SA Council of Churches [www.sacc.asn.au](http://www.sacc.asn.au)

***We Came to Australia: Looking for Family (Book)***

***Christine Mulvany***

*Release Date: 15 Jan 2003*

*Format: Hardback*

*Pages: 32*

*Category: Citizenship & Social Education*

*Publisher: Macmillan Education Australia*

*ISBN: 9780732980214*

*ISBN-10: 0732980216*

*This series presents touching, first-hand accounts by children who have recently come to Australia with their families for different reasons. Features a fact-file on each child's country with maps, graphs and statistics showing settlement patterns by state and a decade by decade look at migration over the last 100 years. Age 8+ Out Of Print*

Look for other books and resources which explore beliefs and customs of the refugee and migrant groups who have made Australia their home and a multicultural society. A series of books published by Moondrake Publishing, (Port Melbourne) called “Fiesta” will be useful and may be found in some libraries.

**Other ideas:**

1. Invite a grandparent, aunty, friend or cousin to engage with the students to share special customs.
2. Explore recipe books for recipes inspired by immigrants to Australia
3. Remember that most Australians are descended from peoples who immigrated to Australia in the last 200 years. Explore colonial times in your town, suburb, city or State.
4. Compare and contrast birthday celebrations from many cultures.
5. Research games played in different countries eg: bocce or pétanque, piñata

*Which of these (and other games) appeal to you? Where would you play the game? What would you need to play the game?*

6. In which other countries are games popular in Australia played eg soccer(football), netball, cricket, rugby
7. Make an Australian family quilt, each square representing a different cultural group of our multicultural Australia. Each square could be prepared (painted, drawn, collage or fabric) by an individual or small group from the class.
8. If you were a refugee, what three special things would you take with you? What things would you need to take with you?
9. Diary: write a diary entry for the day you or someone in your family arrived in Australia ( it might have been 150 years ago)

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10. Names: what does your name mean? Make a poster to illustrate your name. Talk about diverse names and their origin.
11. The rainbow is a symbol of hope. Write a word or phrase for each colour of the rainbow to represent “welcome”
12. Cut out a butterfly shape. The butterfly represents new life. Decorate the butterfly with symbols of welcome, help and encouragement for someone making a new start in a new country (Australia)
13. If you were a refugee, what would you want to know about your new country? As a resident of Australia, how can you help new comers to feel welcome?